



SAN FRANCISCO
STATE UNIVERSITY

Educational Leadership and Administration Program



Equity, Leadership Studies, and Instructional Technologies Department

1600 Holloway Avenue, BH 239

San Francisco, CA 94132

Phone: 415/338-1653

Fax: 415/338-0568

elsit@sfsu.edu



The Educational Leadership and Administration Program at SFSU is designed to prepare education leaders and aspiring principals who understand that all *isms* are endemic and engrained in the fiber of our society and who are prepared to address and abolish marginalization in schools and promote places of learning that are inclusive and diverse.

As a community of learners we individually and collectively consider: What kind of world do we want and how should we educate students for that world? What does it mean to educate all students to become productive and responsible citizens in the 21st century? What dispositions, knowledge and skills are required to be transformative social justice leaders and administrators?

Self-reflection involves the deep examination of personal and professional belief systems, as well as the deliberate consideration of the ethical implications and effects of practices (Brown, 2004).



**SAN FRANCISCO
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+ Educational Leadership and Administration

Our Guiding Framework

At SFSU aspiring inclusive social justice educational leaders and administrators are supported in developing the dispositions, knowledge and skills, which are essential for transformative leadership and culturally relevant 21st century schooling.

The conceptual framework that guides us is organized around three central concepts identified by (Furman, 2012, p. 202):

- 1) Leadership for social justice as *praxis*, in the Freireian sense, involves both reflection and action.
- 2) Social justice leadership spans several *dimensions*, which serve as arenas for leadership praxis—including personal, interpersonal, communal, systemic, and ecological domains
- 3) Each dimension of social justice leadership requires certain *capacities* on the part of the school leader. All capacities involve *both* reflection and action.

Consistent with O'Malley and Capper (2015): We do not position differences as a hierarchy but seek equity across all manifestations of difference, and recognize that persons embody multiple intersecting

identities across race, ethnicity, gender, socioeconomic status, ability, belief, language, culture, sexuality, gender identity, and more (Lugg, 2003b). At the same time, we assert that the peripheral positioning of particular marginalized and historically underserved populations within educational leadership research and practice focused on social justice, such as LGBTIQ persons, means something and significantly compromises social justice investments. (p. 292).

The SFSU program provides extensive opportunities to engage candidates in developing the knowledge, skills, and dispositions necessary to advance teaching and learning. The opportunity to learn Content Expectations (CE) and be able to meet California Administrator Performance Expectations (CAPE) is integrated across courses through an established sequence of study. Allowing for deeper learning over time through an interrelated set of theoretical and practical learning experiences, formative assessment, and summative assessments based on the California CE and CAPE.

+ Become an Inclusive Social Justice Education Leader and make a difference: Earn an MA in Educational Administration and CA Preliminary Administrative Services Credential at SFSU

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Prerequisites required for the CA preliminary administrative services credential:

- A valid Clear California teaching credential or pupil personnel services credential, health services credential, or library services credential or designated subject credential with a baccalaureate degree, or a Clinical or Rehabilitative Services Credential.
- Satisfy the Basic Skills Requirement. Successful passage of one of the following:
 - California Basic Educational Skills Test (CBEST)
 - CSET Multiple Subjects Test plus Writing Skills Test
 - A Commission-approved out-of-state basic skills exam
 - CSU Early Assessment Program (EAP) Placement Test
 - Entry Level Math & English Placement Test (ELM & EPT)
- A minimum of five years of successful full-time teaching or pupil personnel or health services, or library services experience (or combination) in public schools or private schools of equal status.

Preliminary Administrative Services Credential — 33 units

Courses are 3 units unless otherwise indicated.

- [EDAD 713 Administrative Processes](#)
- [EDAD 714 Practicum: Site Administration](#)
- [EDAD 723 School Administration](#)
- [EDAD 733 Curricular Leadership for Multicultural Education](#)
- [EDAD 743 Educational Planning, Technology, and Evaluation](#)
- [EDAD 753 Human Resource Administration in Education](#)
- [EDAD 763 Law and Education](#)
- [EDAD 774 Change Processes and Education](#)
- [EDAD 784 Special Education Administration](#)
- [ISED 797 Seminar in Educational Research](#)
- [EDAD 892 Internship—Educational Administration II](#)



Course Sequence

PATHWAYS to earning your MA and CA Preliminary Administrative Services Credential at SFSUs Main Campus

EDAD Four-Semester Path to Graduation (2 year Example)

Semester 1

- a. EDAD 713: Administrative Processes (3 units)
- b. b. EDAD 714 Practicum—Site Administration (3 units)
- c. EDAD 723: School Administration (3 units)

Semester 2

- d. EDAD 733: Curricular Leadership for Multicultural Education (3 units)
- e. EDAD 743: Education Planning, Technology & Evaluation (3 units)
- f. EDAD 753: Human Resource Administration in Education (3 units)

Semester 3

- g. ISED 797: Seminar in Educational Research (3 units)
- h. EDAD 763: Law and Education (3 units)
- i. EDAD 774: Change Processes and Education (3 units)

Semester 4

- j. EDAD 784: Special Education Administration (3 units)
- k. Culminating course – EDAD 892: Internship in Educational Administration (3 units)

EDAD Five-Semester Path to Graduation (2.5 Year Example)

Semester 1

- a. EDAD 713: Administrative Processes (3 units)
- b. EDAD 714 Practicum—Site Administration (3 units)

Semester 2

- c. EDAD 723: School Administration (3 units)
- d. EDAD 733: Curricular Leadership for Multicultural Education (3 units)

Semester 3

- e. EDAD 743: Education Planning, Technology & Evaluation (3 units)
- f. EDAD 753: Human Resource Administration in Education (3 units)

Semester 4

- g. ISED 797: Seminar in Educational Research (3 units)
- h. EDAD 763: Law and Education (3 units)
- i. EDAD 774: Change Processes and Education (3 units)

Semester 5

- j. EDAD 784: Special Education Administration (3 units)
- k. Culminating course – EDAD 892: Internship in Educational Administration (3 units)

Please Note: Although the SFSU main campus program is not a cohort program although to a large extent this occurs de facto.



SFSU Collaborative Program Offering

Marin Leadership Institute in partnership with the Marin County Office of Education

2017-18 Cohort Course Sequence



Spring 2018

EDAD 713 – Administrative Processes

EDAD 714 – Practicum I

EDAD 723 – School Administration

Summer 2018

EDAD 774 – Change Process

EDAD 743 – Educational Planning, Tech, Evaluation



Fall 2018

EDAD 733 – Multicultural Leadership

EDAD 763 – Educational Law

ISED 797 – Research Methods

Spring 2019

EDAD 753 – Human Resources

EDAD 784 – Special Education

EDAD 892 – Practicum II



Note: Course sequence may change based on program need and instructor availability.

Application for the program is made through Cal State Apply <https://www2.calstate.edu/apply>. Once you have filled out the online application it is important that you send your official transcripts and statement of purpose as soon as possible to the SFSU Graduate Admissions Office: San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132.

Additionally, you need to submit through the ELSIT Office, of the Graduate College of Education the following as part of the application process: 1) Verification of valid CA Teaching Credential; 2) Verification of having passed the CBEST; and 3) Two letters of recommendation.

